TEXAS EDUCATION AGENCY **2015 Accountability Summary**

BRYAN ADAMS H S (057905001) - DALLAS ISD

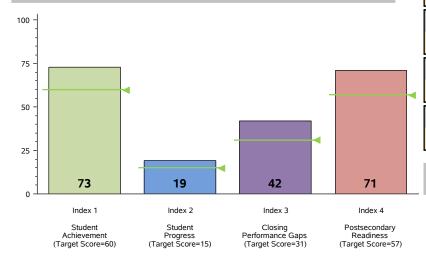
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
1. 2015 to see the Market and a		

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,138	2,912	73
2 - Student Progress	230	1,200	19
3 - Closing Performance Gaps	679	1,600	42
4 - Postsecondary Readiness			
STAAR Score	11.5		
Graduation Rate Score	21.5		
Graduation Plan Score	21.1		
Postsecondary Component Score	17.0		71

Distinction Designation



Academic Achievement in Reading/ELA

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	1,936 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	84.3
Percent English Language Learners	26.8
Mobility Rate	21.6

State System Safeguards

Number and Percent of Indicators Met

Total	37 out of 45 = 82%
Graduation Rates	5 out of 6 = 83%
Participation Rates	11 out of 14 = 79%
Performance Rates	21 out of 25 = 84%

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html